

Feedback from 2019-20 Work Group participants

“It gives you a thorough Understanding of early mathematical concepts and how these can be taught effectively. Lots of practical ideas and recommendations for further reading and equipment. The chance to talk with other teachers about what works for them and share ideas”

“The work group has given me the confidence to try a wider range of approaches when teaching for mastery rather than sticking with what I know”

Early Years

“Loved the NCETM resources, sharing best practice has allowed me to see the different ways I can work on concepts”

“It helped to be part of a collaborative group, to share ideas through discussion and develop understanding through watching practical sessions”

Primary Teaching for Mastery Development

“It was very informative relaxed good fun and left you with a newfound excitement for maths! With lots of “ah I get it now” moments. Brilliant”

“It really made me see the smaller steps of teaching maths and the vocabulary involved. Hands on practical activities really helped to explain different concepts”

Specialist Knowledge for Teaching Mathematics

“Very productive and useful for improving my teaching and department strategies”

Mathematical Thinking for GCSE

“I've used things I haven't really used before e.g. bar modelling, variation theory etc, all of which have proved to be really helpful in effective lesson planning”

“I am researching and using the techniques we have discussed to promote rapid progress in my students”

Secondary Teaching for Mastery Development

“My subject knowledge has deepened so I am in a better position to give CPD to colleagues”

“Whole school approach to maths teaching has changed”

Primary Teaching for Mastery Embedding

“Two of the children who have attended the 'pre-teach' said they felt much more confident and were able to answer questions when re-joining the rest of the class”

Intervention