

SUBJECT LEADER DEEP DIVE



What do you need to know for a subject DEEP DIVE as part of an Ofsted inspection?



Subject Leader interview (30 minutes)

Subject Leaders are interviewed by the Ofsted Inspector and will be asked the following questions:



Lesson observations (45-60 minutes)

Ofsted Inspector will visit lessons to identify if what the Subject Lead said is happening across classes and year groups. Subject Leader is invited to join the Inspector to observe teaching and learning.



Teacher interviews (30 minutes)

Ofsted Inspector will meet with the teachers observed during lesson observations. Questions around progression, overview, sequencing, CPD and safeguarding.



Pupil interviews (30 minutes)

Pupils from identified year groups/classes to meet with Ofsted Inspector. Pupils to bring their subject books to talk through their learning this year (recap/sticky knowledge), and the progress/next steps they have made in their learning and how the teaching and learning/feedback supported this.



Book look (30 minutes)

Pupils leave their work subject books for Ofsted Inspector and Subject Lead to look through. Areas identified by observations and interviews to be cross-referenced with the Subject Lead. * *Know your areas for development and share these in your SL interview so Inspector knows that you are secure in your future actions.*

DEEP DIVE QUESTIONS

- Can you talk me through your subject curriculum?
 - Start with the National Curriculum and discuss how your curriculum design meets the needs of all children through a consistent, coherent and progressive approach to knowledge and skills being taught.
 - Think about your school's local, national and international context and why the curriculum has been designed and developed through an approach based on reflection and evaluation.
 - Know how knowledge and skills are sequenced to ensure learning is built upon from the Early Years and onwards through to Year 6.
- How do you ensure what you say is happening is being implemented across all classes?
 - Secure, thorough and timetabled monitoring and evaluation systems for your subject (book-looks, lesson observations and pupil voice - regularly).
 - Cross-referencing your subject overview to what has been taught. If classes or year groups are not teaching what you have included in your overview, why? If classes are behind/ahead of where they should be, why? Be aware of what is being taught and when it is being taught.
- Can you tell me about subject specific CPD?
 - All internal staff training accounts for CPD (staff meetings, instructional coaching, peer to peer coaching, mentoring etc).
 - Talk through the training that has been accessed by all staff in school, including Teaching Assistants and learning support.
- How do you ensure your subject meets the needs of all pupils?
 - Talk and share with the Inspector the interventions programmes you are leading for your subject to meet the needs of FSM, SEND and EHCPs.
 - Quality first teaching for personalisation/adaptation through resources, support, questioning and outcomes.
 - Be aware and ready talk about pupils from sub-groups and collaboration with the SENDCo.

**JON
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Deputy Headteacher
NPQ/ECF Lead Facilitator



STAFF NEED-TO-KNOWS

What will staff need to know as part of the DEEP DIVE process and staff interviews?



WELLBEING

All staff are invited to speak to the Ofsted Inspector for 30 minutes as part of your inspection.



How do the SLT support you around your wellbeing?



Talk me through your workload and expectations of assessments, planning and teaching.



How were you supported during COVID?



DEEP DIVE

Teachers observed during DEEP DIVE invited to talk for 30 minutes about subject and lesson.



Why are you teaching this lesson?



Where does this lesson fit within the subject overview?



What CPD have you received as part of this subject?



PROFESSIONALISM

During your inspection, your Ofsted Inspector will spend time:



Visiting lessons where they will look through books and talk to the children about their learning;



Outside during breaktimes (behaviour);



KIT (Keeping In Touch) meetings with the Headteacher;



Do not switch off as your inspector is making continuous judgements.



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