

Fully funded

Specialist Knowledge for Teaching Mathematics (SKTM)

Early Years Teachers

Develop mathematical subject knowledge and pedagogy

What is involved?

This programme is designed to improve the subject knowledge and pedagogical knowledge for all practitioners teaching and supporting the learning of early maths.

There are two types of SKTM Early Years pathways: Pathway One: Number Patterns and Structures, and Pathway Two: Pattern, Shape, Space and Measures. Each pathway consists of the equivalent of four days, spread out over a minimum of two terms. Professional learning and practice development continue throughout, with participants introducing new ideas into their daily practice.

Who can take part?

This project is for Early Years teachers who would like to develop their specialist knowledge for teaching maths to Reception pupils. It may be particularly relevant for teachers that have moved phases or have not received maths-specific training.



Find out more

Search **early years SKTM** online or contact your local Maths Hub:

Find out more: www.nnwmathshub.org.uk

Benefits

- Your pupils will demonstrate a positive attitude towards maths, being willing to have a go, persevere, and share their mathematical ideas
- You will explore and increase your use of a range of pedagogic approaches that will support pupils in engaging with and developing their maths
- You will understand how maths opportunities can be developed across all areas and in everyday routines

The **programme** is fully funded by the Maths Hubs Programme, so is **free** to participating schools.

